## Step 1- Extent Local Wellness Policy Complies with USDA Requirements and Compares to a Model Policy Tracking Tool (make a copy for your own use)

Component	Description
Select the Tool used for model LSWP comparison, upload the assessment in your folder: If another tool was used, list it here.	<ul> <li><u>Alliance for a Healthier Generation 10-step Checklist</u></li> <li><u>The WellSAT 3.0 School Assessment Tool</u></li> </ul>
Areas of Strength:	<ol> <li>Incorporating physical activity through walking to lunch.</li> <li>Water bottle filler can be used throughout the day &amp;</li> </ol>
	<ul><li>no other beverage is provided free of charge.</li><li>3. Policy addresses recess breaks &amp; provides for 50 minutes per day &amp; provision of equipment.</li></ul>
Opportunities for Improvement	<ol> <li>Add to policy regarding the breakfast we provide at low cost to students on our own.</li> <li>Include link to the USDA Smart Snacks Standards on</li> </ol>
	school website & policy 3. Address steps to protect privacy of students who qualify for free & reduced meals.
As a result of the comparison, was new language adopted in the LSWP?	□Yes Yes
If yes, briefly describe what was adopted (include page numbers for new language if possible).	Students walking to lunchPg.1Seat time for lunchHow we handle free & reduced lunchBreakfast & Lunch service
Have the changes been approved by the school board?	XYes No Yes, approved by school board 5/25/2023

Component	Description
Describe the next steps for	Wellness Policy leadership is defined in section 7 of our
strengthening your LSWP.	LSWP & the committee will meet regularly to evaluate
	policy.

Return to triennial assessment document



Discussion/Notes: